

School Improvement Service

Daily Covid Support Briefing
Tuesday 2 February 2021

Good evening everyone

ED-TECH DEMONSTRATOR SCHOOLS TO SUPPORT WITH PROFESSIONAL DEVELOPMENT

The Demonstrator Schools and Colleges provide professional development, initially focused on supporting the effective delivery of remote teaching practices to schools and colleges across the country. - <https://edtech-demonstrator.lgfl.net/>




HUNGRY LITTLE MINDS

Please do direct parents of 0-5 to the [Hungry Little Minds](#) campaign which features tips and practical activities that parents can do at home with children to support their early learning. There are many simple ways to help children learn and it does not have to be formal. Having everyday conversations, make-believe play and reading together all make a big difference to children's development

- settings can also direct parents to the BBC's [Tiny Happy People](#) and the [National Literacy Trust's Family Zone](#) for more ideas and content
- [help children aged 2 to 4 to learn at home during coronavirus \(COVID-19\)](#)

ACTION REQUIRED FOR PRIMARY SCHOOLS - MODERATION

You should have all received an email today regarding our Primary moderations. Please can we ask you to respond to our expression of interest survey by **Friday 5 February**.

 <p>At the beginning of January 2021, the government announced that due to COVID-19 and another national lockdown, primary school statutory assessments would be cancelled for the 2020/21 academic year.</p> <p>In June 2020, North Yorkshire Education Services (NYCES) and North Yorkshire County Council (NYCC) submitted a 'sustainable innovation fund' grant application in partnership with Pobble, in order to support the development of an online, remote writing moderation tool. Following a successful outcome, the project was launched in October 2020 and developments to support statutory moderation processes for Year 2 and Year 6, and ongoing moderation of writing for all year groups have begun. The Standards and Testing Agency have shown a great deal of interest in this pilot and project leaders meet regularly with STA colleagues to update them on progress.</p> <p>Moderation is a fundamental aspect within any teaching, learning and assessment cycle. It supports teachers in the validation of their teacher assessment judgements and gives school leaders the confidence that those judgements are consistent, robust and reliable.</p> <p>The NYCC School Improvement Service is committed to supporting schools with ensuring pupils access a high quality of education and therefore moderation will continue to be a high priority for the local authority for the rest of the 2020/21 academic year.</p>	  <p>EYFS/KS1/KS2 School Improvement Moderation Plan January – July 2021</p> <p>Schools already have free access to Pobble for Year 6 teachers and as a LA we see the tool as invaluable in supporting moderation and remote education at this time. So, to support with COVID recovery, we are working with our Pobble colleagues to secure full access for all teachers for the rest of this academic year (LA-maintained and academies with written agreements).</p> <p>We will be very grateful if all head teachers would complete this survey (closing by 9:00am on Friday 5th February 2021, to let us know if your school would like to access the full Pobble platform for all staff, including the new moderation tool, for only £150).</p> <p>The survey will also ask you about expressions of interest for summer term moderations (article on the next page) and FFT viability.</p> <p>This cost of £150 will include your school in the pool to possibly receive a 'mock Year 2 statutory moderation' as one of the selected sample (article on the next page).</p> <p>As part of the grant-funded project, we are keen to gather feedback from teachers about their experiences of using Pobble to support remote, online moderation of writing, particularly with regard to teacher workload. One of the project team will contact schools during the spring and summer to follow this up.</p>	<p>LA Moderation Support For Schools During Summer 2021</p> <p>Even though statutory assessment has been cancelled and there will be no requirement for the LA to undertake statutory moderation in June, we know that school leaders across the county will continue to monitor the educational performance of their schools as part of a robust school improvement cycle.</p> <p>In order to aid this process and support school self-evaluation, the LA would like to offer schools a bespoke, moderation session with a local authority moderator, during June/July 2021. These sessions will be facilitated by the LA moderation manager and will follow the broad structure and processes of a statutory moderation meeting, but will also be bespoke to your school with regard to the selection of pupils. This moderation will provide school leaders with an external validation of pupils' attainment in the EYFS profile, key stage 2 writing, or in key stage 2, reading, writing and mathematics.</p> <p>Teachers who have been involved in statutory moderation in recent years have reported how valuable the process was to their own professional development, and head teachers have found LA moderation to be invaluable with regard to validation of teachers' assessments.</p> <ul style="list-style-type: none"> • A sample of Year 6 moderations will take place as part of our DfE funded pilot. • If your school buys in to Pobble for all teachers between now and July 2021, your Year 2 pupils' work could be moderated as part of the sample. • If you want EYFS support, then there will be a cost for each moderation per school to cover moderators' time (cost will depend upon the amount of interest). <p>When you complete the survey monkey (by 9:00am on Friday 5th February), please submit an expression of interest regarding the LA's bespoke moderation support in June/July 2021, and let us know which key stage/s you are interested in.</p> <p>If you are selected to access the local authority's bespoke EYFS, Y2 or Y6 moderation support during the summer term, Pobble will be used as the main platform to share children's writing, alongside Microsoft Teams, to allow the moderation to be rooted within a meaningful and purposeful professional discussion.</p> <p>The moderation courses that were planned for EYFS, Year 2 and Year 6 teachers in March, have been postponed and will be rearranged to take place remotely during the summer term.</p> <p>NYCC Contacts</p> <p>If you have any questions about Pobble, KS1 or KS2 moderation, or regarding log ins, please contact NYCC's KS1 and KS2 moderation manager Lindsay Miller - Lindsay.Miller@northyorks.gov.uk 01979651825.</p> <p>If you have any queries regarding EYFS moderation, please contact NYCC's EYFS moderation manager Elaine Broadbent - Elaine.Broadbent@northyorks.gov.uk 01979657755.</p>
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DO YOU NEED HELP TO USE THE INTERNET?



CALL OUR FREE DIGITAL SKILLS HELPLINE

0808 196 5883



AND ONE OF OUR FRIENDLY VOLUNTEERS WILL CALL YOU BACK

Citizens Online



CITIZENS ONLINE IS A REGISTERED CHARITY NO. 1087794 AND IN SCOTLAND NO. SC039737.



SAFER INTERNET DAY- 9 FEBRUARY

Click on the link to view further resources to use this as an opportunity to raise awareness [Safer Internet Day Resources](#)

Safer internet day is on 9 February. Please find links below to utilise this time to promote safe internet use.

Theme: ‘An internet we trust: exploring reliability in the online world’

Safer Internet Day 2021 celebrates the amazing range of information and opportunities online, and its potential to inform, connect and inspire us, whilst also looking at how young people can separate fact from fiction. For further information and resources for all key stages [please visit the website](#)

 <p>Online Safety Guidance for Schools and in North Yorkshire Updated September 2020 to include some specific guidance for remote learning in response to covid-19</p>	<p>This NYCC guidance document for schools was updated in January 2021 to include information about supporting safeguarding and good practice when delivering remote learning. NYCC online safety guidance for schools.</p>
 <p>North Yorkshire Safeguarding Children Partnership</p> <p>Be Aware Protect Children & Families from Child Exploitation</p>	<p>North Yorkshire Safeguarding Children Partnership have developed some supporting information that parent and carers could be signposted to around supporting their child in relation to online safety.</p> <p>The Partnership group have also developed a Be Aware section of their website which is an online knowledge hub set up and ran by NYSCP to help prevent and tackle Child Exploitation.</p>

GOVERNOR REMOTE LEARNING MONITORING TOOL

NYCC School Improvement Governance team have created a useful remote learning monitoring tool. Your SEA may have already shared this with you. We will be providing the link and a useful video to accompany this as guidance for your governing body. Please look out for the link in our next briefing.

MODEL REMOTE LEARNING POLICY IS AVAILABLE

Please click on the link to view our NYCC model school policy for remote learning which your school has the option to adopt. <https://cyps.northyorks.gov.uk/covid-19-school-improvement> Please remember that information about your school's remote learning offer **must to be displayed on your website.**

REMOTE EDUCATION FRAMEWORK FOR SCHOOLS AND FURTHER EDUCATION PROVIDERS

The DfE have produced a framework for internally monitoring remote support. Please find the link here [Remote Monitoring Framework](#)

North Yorkshire School Improvement have produced monitoring tools for both leaders and governors, which will be circulated to your schools via your SEAs through their school improvement work with you over this term.

DfE UPDATED GUIDANCE ON RESTRICTING ATTENDANCE UPDATED TODAY

We have updated our [guidance for schools on restricting attendance during the national lockdown](#) to reflect the announcement made by the Prime Minister on 27 January that most pupils will continue to learn remotely after the February half-term.

UPDATE ON ATTENDANCE OF VULNERABLE PUPILS IN SCHOOL

To support schools, the DfE have strengthened their [guidance](#) on vulnerable children with a social worker and emphasised that we expect them to attend (subject to public health advice), given their safeguarding and welfare needs. Although attendance is not mandatory, it is vital that you continue to work together with the parent or carer, local authority and where applicable, social workers, to explore the reason for any absence.

REMINDER TO COMPLETE YOUR DAILY STATUS FORM

Please ensure that the DfE daily status form is completed. Please provide your data by 2pm each working day.

RESOURCES TO SUPPORT REMOTE LEARNING

[7 Top Tips to Support Reading at Home.pdf \(educationendowmentfoundation.org.uk\)](#)

[7 top tips to support reading at home – for Key Stage 2.pdf \(educationendowmentfoundation.org.uk\)](#)

[Supporting home learning routines - Planning the day.pdf \(educationendowmentfoundation.org.uk\)](#)

EDITABLE HOME LOAN AGREEMENT

<https://schoolsict.co.uk/support/news-support/digital-device-and-router-loan-agreement>